

## SC Annual School Report Card Summary

PETERSBURG PRIMARY Chesterfield County

Grades: PK-2 Enrollment: 391

**Principal: Marcus Sutton** 

Superintendent: Dr. John E. Williams

**Board Chair: Chad Vick** 

### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Excellent       | Good          | TBD                            | TBD             | Met        | R-DELAY                 |
| 2009 | Excellent       | Good          | N/A                            | N/A             | Not Met    | R                       |
| 2008 | Excellent       | Excellent     | N/A                            | N/A             | Not Met    | R                       |

## **ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 9         | 0    | 0       | 0             | 0       |

<sup>\*</sup> Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

| PRIME INSTRUCTIONAL TIME |                       |
|--------------------------|-----------------------|
| Our School               | Median Primary School |
| 89.4%                    | 90.1%                 |

# STUDENT-TEACHER RATIO IN CORE SUBJECTS Our School Median Primary School 17.1 to 1 19.3 to 1

| TEACHERS WITH ADVANCED DEGREES |                       |  |  |
|--------------------------------|-----------------------|--|--|
| Our School                     | Median Primary School |  |  |
| 64.3%                          | 62.2%                 |  |  |

| TEACHERS RETURNING FROM PREVIOUS YEAR  Our School Median Primary School  89.3% 89.8% |       |  |  |
|--|-------|--|--|
| Our School Median Primary School   |       |  |  |
| 89.3%  | 89.8% |  |  |

| PERCENT OF PARENTS ATTENDING CONFERENCES |                       |  |
|--|-----------------------|--|
| Our School                               | Median Primary School |  |
| 100.0%                                   | 100.0%                |  |

| DAYS OF PROFESSIONAL DEVELOPMENT* |                       |  |
|-----------------------------------|-----------------------|--|
| Our School                        | Median Primary School |  |
| 34.8 days                         | 12.7 days             |  |

<sup>\*</sup>Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

| Types Of Accreditation (More Than One May Apply) |  |  |  |
|--|--|--|--|
|  | Not pursuing accreditation                               |  |  |
|  | Conducting a self-study                                  |  |  |
| X  | South Carolina Department of Education                   |  |  |
| X  | Southern Association of Colleges and Schools             |  |  |
|  | American Montessori Society                              |  |  |
|  | National Association for the Education of Young Children |  |  |

#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING – GRA   | DE 4 (2009)      | ı                 |          |           |   |
|-----------------|------------------|-------------------|----------|-----------|---|
| South Carolina  | 38               | 34                | 22       | 2 6       |   |
| Nation          | 34               | 34                | 2        | 4         | 7 |
| READING - GRA   | DE 8 (2009)      |                   |          |           |   |
| South Carolina  | 32               | 44                |          | 23        | 2 |
| Nation          | 26               | 43                |          | 28        | 2 |
|                 | % Below Basic    | % Basic, Proficie | ent, and | d Advance | d |
| ■ Below Basic □ | Basic Proficient | ■ Advanced        |          |           |   |
| MATH CRADE      | 4 (2000)         |                   |          |           |   |

| MATH – GRADE    | 4 (2009)              | I  |    |   |  |  |  |
|-----------------|-----------------------|----|----|---|--|--|--|
| South Carolina  | 22                    | 44 | 29 | 5 |  |  |  |
| Nation          | 19                    | 43 | 33 | 6 |  |  |  |
| MATH - GRADE    | MATH – GRADE 8 (2009) |    |    |   |  |  |  |
| South Carolina  | 31                    | 39 | 23 | 7 |  |  |  |
| Nation          | 29                    | 39 | 25 | 7 |  |  |  |
| ■ Below Basic 「 | % Below Basic         |    |    |   |  |  |  |

| SCIENCE – GRAD    | E 4 (2005)      | ı                    |              |   |
|-------------------|-----------------|----------------------|--------------|---|
| South Carolina    | 36              | 39                   | 23           | 2 |
| Nation            | 34              | 39                   | 25           | 2 |
| SCIENCE - GRAD    | E 8 (2005)      |                      |              |   |
| South Carolina    | 31              | 39                   | 23           | 7 |
| Nation            | 29              | 39                   | 25           | 7 |
|                   | % Below Basic   | % Basic, Proficient, | and Advanced |   |
| ■ Below Basic □ B | asic Proficient | Advanced             |              |   |

#### **SC PERFORMANCE GOAL**

#### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

#### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## PETERSBURG PRIMARY [Chesterfield County] SCHOOL PROFILE

|   | Our School | Change from Last Year | Primary<br>Schools with<br>Students Like<br>Ours | Median<br>Primary<br>School |
|---|------------|-----------------------|--|-----------------------------|
| Students (n=391)                                    |            |                       |  |                             |
| Retention rate                                      | 0.8%       | Down from 1.8%        | 2.1%   | 2.8%                        |
| Attendance rate                                     | 95.3%      | Down from 95.8%       | 95.3%  | 95.6%                       |
| With disabilities other than speech                 | 1.3%       | Up from 1.2%          | 5.2%   | 4.0%                        |
| Older than usual for grade                          | 0.0%       | No Change             | 0.0%   | 0.0%                        |
| Teachers (n=28)                                     |            |                       |  |                             |
| Teachers with advanced degrees                      | 64.3%      | Down from 65.5%       | 65.1%  | 62.2%                       |
| Continuing contract teachers                        | 85.7%      | Down from 86.2%       | 84.7%  | 90.9%                       |
| Teachers with emergency or provisional certificates | 0.0%       | No Change             | 0.0%   | 0.0%                        |
| Teachers returning from previous year               | 89.3%      | Down from 90.2%       | 90.4%  | 89.8%                       |
| Teacher attendance rate                             | 96.2%      | Up from 94.8%         | 94.9%  | 95.1%                       |
| Average teacher salary*                             | \$47,318   | Up 2.0%               | \$45,775   | \$47,006                    |
| Classes not taught by highly qualified teachers     | 0.0%       | No Change             | 0.0%   | 0.0%                        |
| Professional development days/teacher               | 27.0 days  | Up from 21.3 days     | 15.5 days  | 17.1 days                   |
| School  |            |                       |  |                             |
| Principal's years at school                         | 8.0        | Up from 7.0           | 6.0  | 5.0                         |
| Student-teacher ratio in core subjects              | 17.1 to 1  | Down from 19.1 to 1   | 18.9 to 1  | 19.3 to 1                   |
| Prime instructional time                            | 89.4%      | Up from 88.8%         | 89.4%  | 90.1%                       |
| Opportunities in the arts                           | Good       | No Change             | Good   | Good                        |
| SACS accreditation                                  | Yes        | No Change             | Yes  | Yes                         |
| Character development program                       | Excellent  | No Change             | Excellent  | Excellent                   |
| Dollars spent per pupil**                           | \$7,161    | Up 1.1%               | \$7,224  | \$7,207                     |
| Percent of expenditures for instruction**           | 73.3%      | Up from 71.2%         | 69.5%  | 68.5%                       |
| Percent of expenditures for teacher salaries**      | 70.7%      | Up from 68.3%         | 63.7%  | 65.1%                       |
| % of AYP objectives met                             | 100.0%     | Up from 94.1%         | 100.0%   | 100.0%                      |
| * Length of contract = 185+ days                    | '          | •                     |  |                             |

Length of contract = 185+ days.

#### **EVALUATION RESULTS**

|  | Teachers |
|--|----------|
| Number of surveys returned                             | 30       |
| Percent satisfied with learning environment            | 90.0%    |
| Percent satisfied with social and physical environment | 93.3%    |
| Percent satisfied with school-home relations           | 83.3%    |

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Petersburg Primary School, our mission is to provide all students with a strong foundation for lifelong learning. The Southern Association of Colleges and Schools accredits Petersburg Primary. Student achievement improved through the use of research-based instruction and curriculum.

All of our teachers participated in extensive professional development. These topics included: test data analysis, South Carolina Curriculum Standards in ELA and mathematics, early literacy and writing strategies, and early childhood standards. Teachers and paraprofessionals work collaboratively in teams, planning and implementing standards-based instructional strategies to improve student achievement. In order to meet the challenges as reflected by our school report card, our school will continue to engage in quality classroom instruction in both ELA and Math. Nine of our teachers are National Board Certified. Student recognition included the Governor's Reading Honor Roll, Governor's Citizenship award, Subway Art Awards, and 4-H Awards.

The PTO and the school planned various opportunities for families to visit our school. These special events included Muffins for Mom, Doughnuts for Dad, RTI parenting workshops, book fair, Family Math Night and Family Literacy Night, breakfast and lunch with your Children, and Art Shows.

Petersburg Primary is supported by our parents, businesses, and community leaders through PTO, School Improvement Council, Volunteer Program, Student Recognition Program, Title I Planning Committee, and the Arts in Education Program. At Petersburg Primary, we set high standards and have exemplary academic performance as we strive continually for excellence in education.

Marcus Sutton, Principal Grace Baker, School Improvement Chairperson

<sup>\*\*</sup> Prior year audited financial data available.